

Reading 360: Optional Tools and Resources to Support Literacy in Tennessee

Commissioner Penny Schwinn

January 4, 2021





BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER

TN

Department of
Education

Literacy Over Time

Building on the success and lessons of over a decade of work in Tennessee.



RACE TO THE TOP

2012

Teacher training + district and school leader development.

READ TO BE READY

75 percent of Tennessee students reading on grade level by 2025

2015

General literacy coaching on a variety of reading strategies, unit starters as resources for teachers.

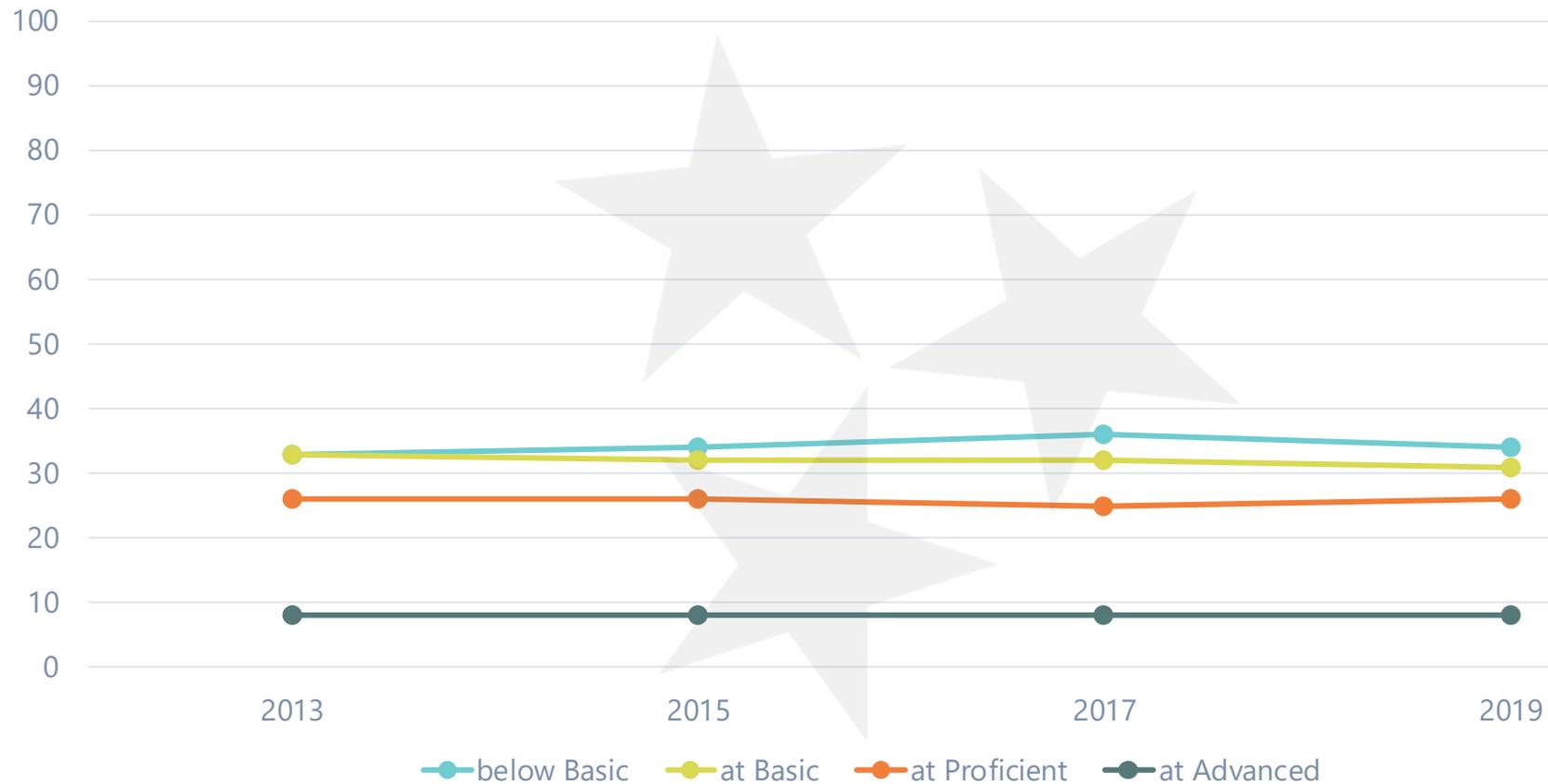
Reading 360

A comprehensive vision for Tennessee literacy

2020

***Comprehensive* approach includes systematic foundational literacy, educator and leader preparation, instructional materials, training, coaching, ongoing support, and online and family resources**

% Students At Each Achievement Level Grade 4 Reading (NAEP)



KEY TAKEAWAY

Overall...



4th
grade

**LITERACY
ACHIEVEMENT**

— has been —

UNCHANGED

FOR THE PAST

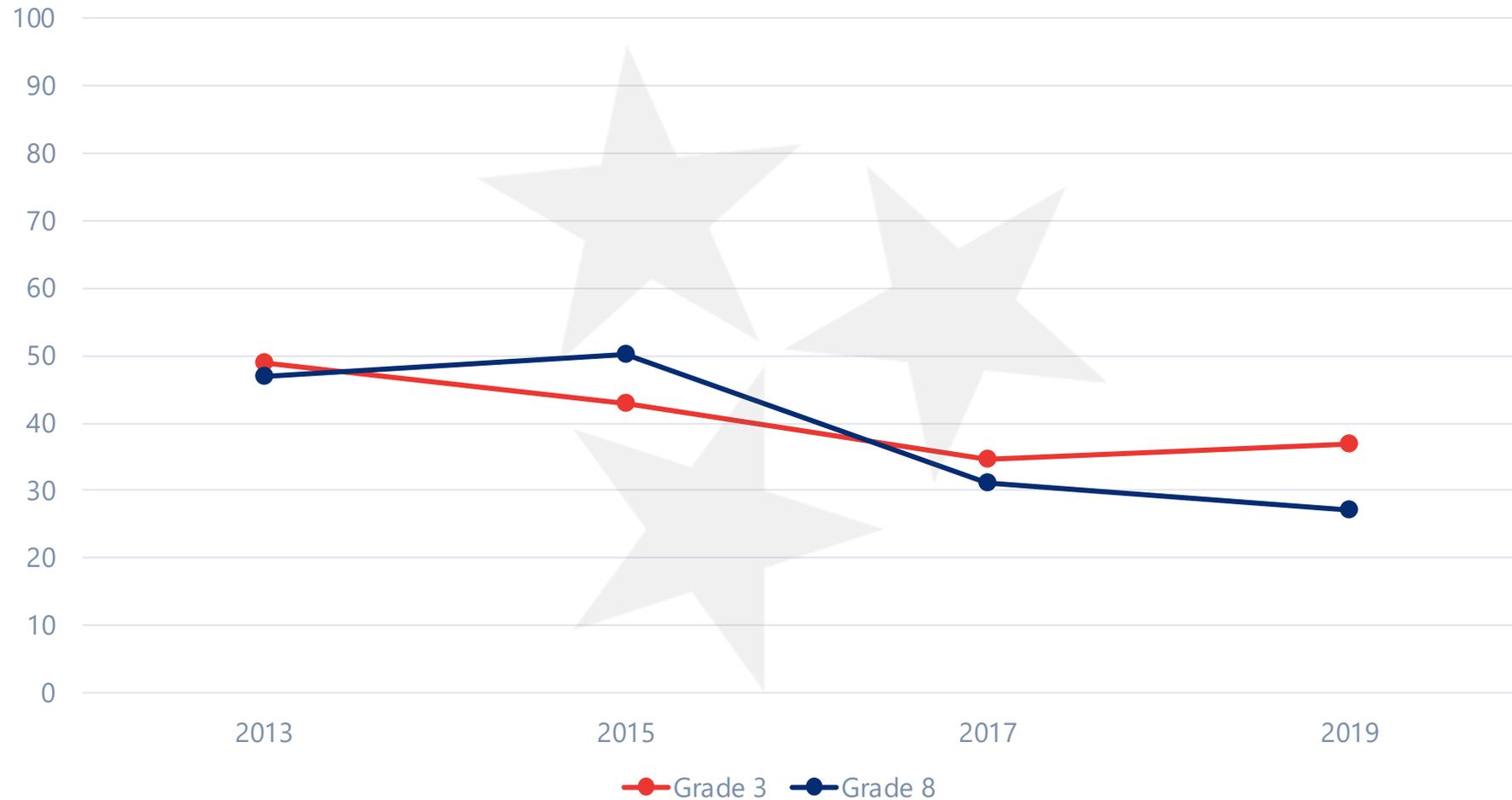
7 YEARS.

NOTE: Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013, 2015, 2017, 2019 Reading Assessments.

% Students At or Above Proficiency

Grades 3 & 8 English Language Arts (ELA) (TCAP)



KEY TAKEAWAY

Not hitting the...



3rd
grade

**LITERACY
PROFICIENCY
MILESTONE**

— makes it —

**HARDER TO
CATCH UP &
SUCCEED**

Why Reading Proficiency by Grade 3 Matters

Key indicator of future academic success as well as lifelong socioeconomic and health outcomes

Children reading at grade level are...



**MORE
LIKELY
TO:**

- Graduate from high school
- Enter & complete post-secondary programs
- Remain gainfully employed later in life



**SIGNIFICANTLY
MORE LIKELY TO:**

Stay on grade level over time

HIGHLY CORRELATED with high school completion and lifelong socioeconomic and health and wellness outcomes.



Children not reading at grade level are...

**4X MORE LIKELY TO DROP
OUT OF HIGH SCHOOL**

Negatively impacting short & long-term earning potential

ASSOCIATED with higher rates of poverty, not keeping up with medical treatment, pre-teen alcohol use, depression, and teenage pregnancy.

KEY TAKEAWAY

Low literacy rates negatively impacts our students and our state.



What is Reading 360[®]?



\$100M investment of one-time federal funding to provide optional grants, tools and resources to help more Tennessee students develop strong reading skills by supporting districts, teachers, and families

#Reading360



Reading 360 Plan Components



TRAINING & COACHING

Provide additional support for both teachers in classrooms and future teachers around literacy instruction



IMPLEMENTATION NETWORKS

Establish and fund regional district networks focused on literacy and high quality materials



ONLINE TOOL

Feature video-based lessons, teacher implementation supports, at-home family reading resources, and leader guidance documents



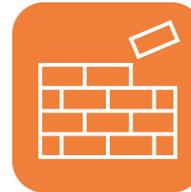
CONNECTED LITERACY

Provide 13,000+ students and their families with microgrants for early literacy tutoring



EPP & LPP INNOVATIONS

Support for educator and leader preparation providers in developing new courses and content



CORE SUPPORTS

Provide district leaders with support for implementation and establishment of systems across 8 CORE regions



ASSESSMENT OF LITERACY

Connect teachers, leaders, and parents to resources, tools, and data using early grade literacy screener and information system



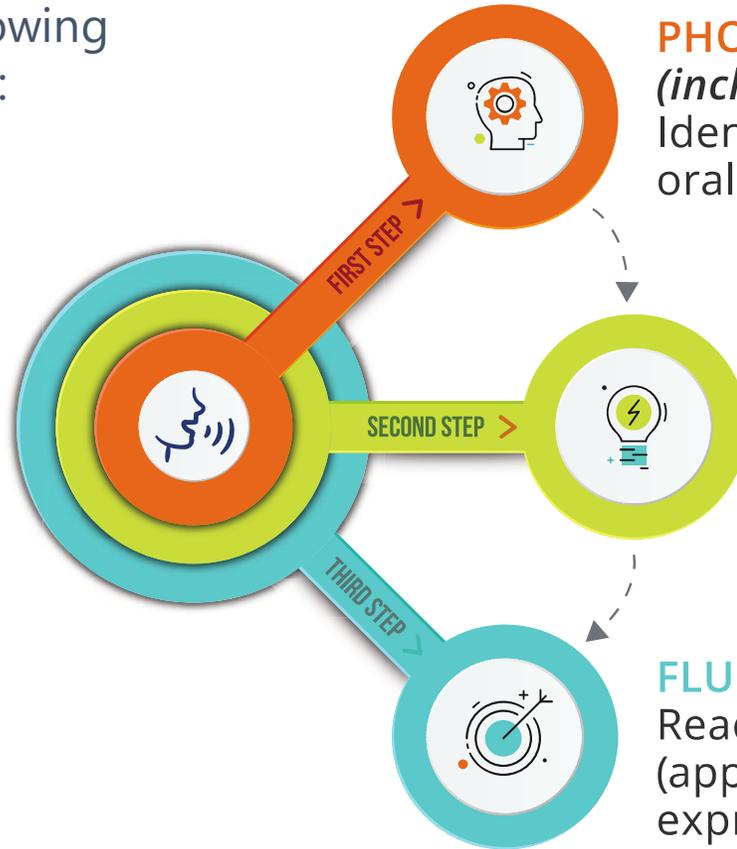
PUBLIC AWARENESS CAMPAIGN

Build and foster partnerships across the state to elevate awareness and promote broader engagement

With a Focus on Phonics

Foundational skills lessons should demonstrate the following components and focus areas:

**SOUNDS
FIRST**



PHONOLOGICAL AWARENESS

(including phonemic awareness)

Identifying and manipulating units of oral language such as words and syllables.

PHONICS & WORD RECOGNITION

Knowing and applying sound and spelling patterns and word analysis skills in order to recognize and decode words in print.

FLUENCY

Reading with sufficient accuracy, rate (appropriate to text and task), and expression to support comprehension.

Teachers

“Reading inspires us to dream.”
— Dolly Parton



Early Literacy Training & Coaching



2 weeks of opt-in training that develops knowledge & application of foundational skills for PK-4 educators:



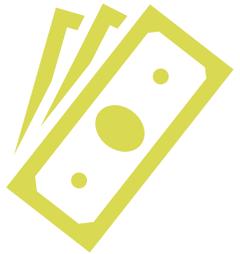
Online module housed inside Best for All Central website.

Face-to-face training for educators, focusing on application and coaching.

K-2 classroom teachers will receive consumable classroom kits after completion of both weeks.



Educators will receive \$1000 stipend & a micro-credential eligible for PDPs for completing both weeks of content.



Flexible online delivery modules for future training and out-of-state educators.

Districts choosing to participate in the cohort networks will also have educators participating in this training and coaching.



Educator & Leader Preparation Innovations



- Pilot starting in Fall 2021
- Partnership with the State Board to create and revise standards for EPP's Fall 2022 programs
- Competitive grants for development of "plug and play" courses and content to meet new standards, provide mentoring, and facilitating working groups
- Standards & content will be developed in the following areas:
 - **Foundational Skills** (*including data and assessment*)
 - **High Quality Instructional Materials**
 - **Developmentally appropriate strategies and services**
- Literacy components of EPP Innovations focus on developing standards and competencies aligned to training and coaching outcomes for educators
- Aligned licensure assessment to be developed by 2024



Teaching as a Profession



Observation & hands-on teaching experiences for high school students



Development of advanced coursework and dual enrollment within Teaching as a Profession program of study



Seamless transition into **Educator Preparation Programs**



Pathways to participate in **Grow Your Own** network



Apprenticeship opportunities
(pending federal application request)



**INCREASE
EDUCATOR DIVERSITY**

by ensuring opportunity and access among all students



**IDENTIFY & CAPTIVATE
FUTURE EDUCATORS**

while still in high school



**DEVELOP PK-12
TEACHER PIPELINE**
to align with postsecondary

Districts

*"Today a reader, tomorrow a leader."
— Margaret Fuller*



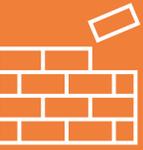
Implementation Networks



FOUR MAJOR COMPONENTS

-  Regional opt-in implementation networks focusing on K-12 literacy implementation
-  Support tailored to district and school leaders
-  Regional implementation networks for high quality materials in grades 3-12
-  Early literacy cohort networks focused on foundational skills implementation for grades PK-2

- **Districts opt-in to knowledge building series,** but need to apply and be selected for...
 - Regional implementation networks (48 total districts)
 - Early literacy cohort networks (~75 districts)
- **Networks supported by approved partners** selected from an approved provider list.
- **ATSI focused supports managed and delivered by CORE.**
- **Additional support** for turnaround schools and principal professional development.



CORE Supports



- **Engage in 1:1 partnerships** with districts to support their implementation of ELA High Quality Instructional Materials (HQIM). Districts with ATSI and TSI schools will be prioritized for support.
- **Complement the implementation networks** by focusing on districts not participating in those networks.
- **Help district leaders establish systems and structures centrally** to support strong implementation and know how they need to refine to get better over time.



Online Tool

PK-2 TN Foundational Skills Curriculum Supplement

video-based lessons, teacher implementation supports, and leader guidance documents

- **FOR TEACHERS:** Site will feature **extensive videos, tools, and guidance documents** to support foundational literacy practices and aligned at-home resources for families
- **FOR LEADERS:** Site will feature resources to support school-site staff with implementation



Materials navigator approach to
finding literacy resources



Online Tool (continued)



Materials Navigator

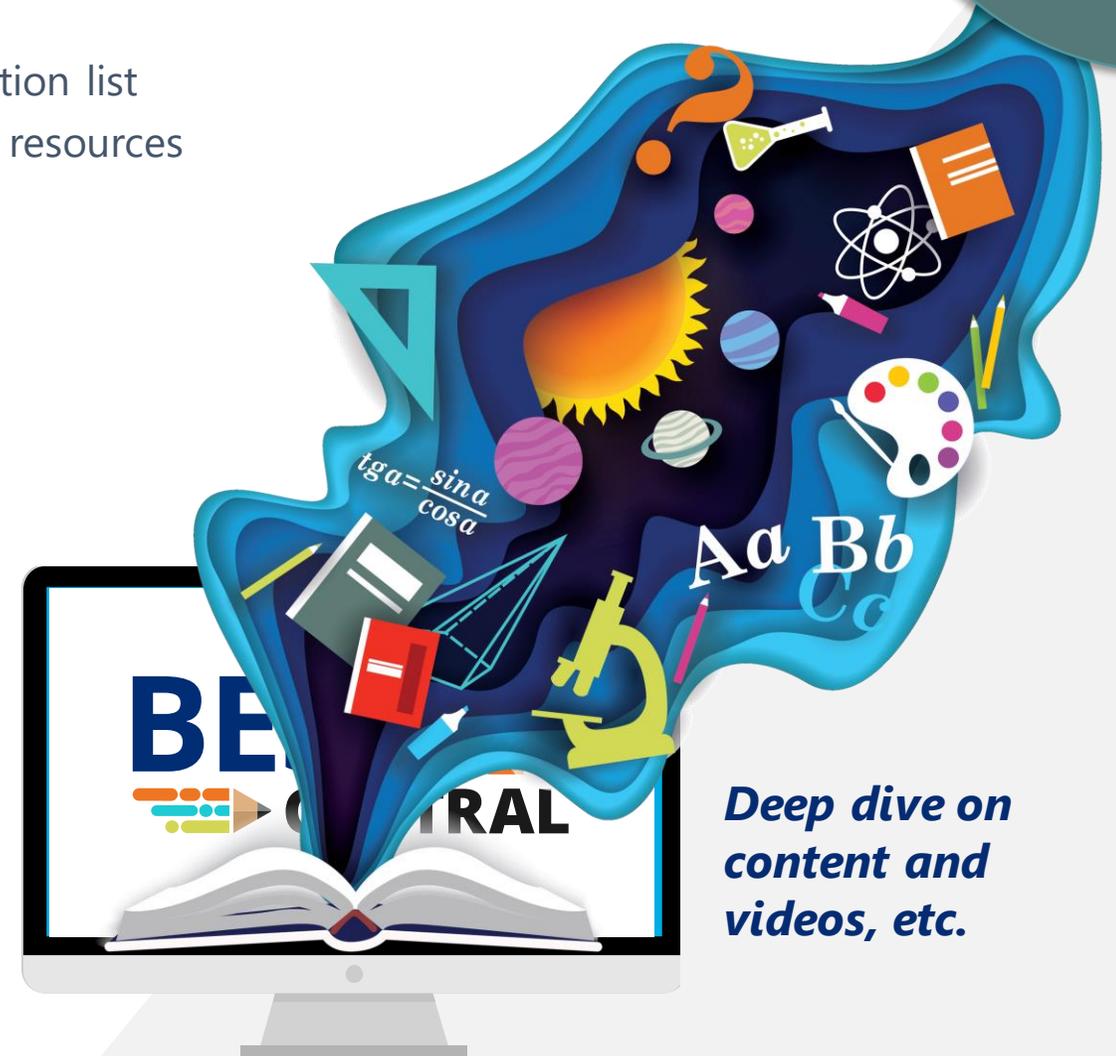
- K-8 ELA scope and sequences for several curricula on state adoption list
- Videos, lesson plans, and implementation guidance and support resources

Foundational Skills Curriculum Supplement

- Daily lesson plans for PK-2nd grades
- District-friendly implementation schedules and professional learning support videos
- District implementation models and daily video lessons
- Literacy practice resources: decodables, code charts, big books and intervention lessons

At-Home Reading Family Resources

- Read alouds of stories and at-home videos
- Two-minute video activities for families
- One-page activity guides to support family reading time



Deep dive on content and videos, etc.



Assessment of Literacy

Early Grade Literacy Screener

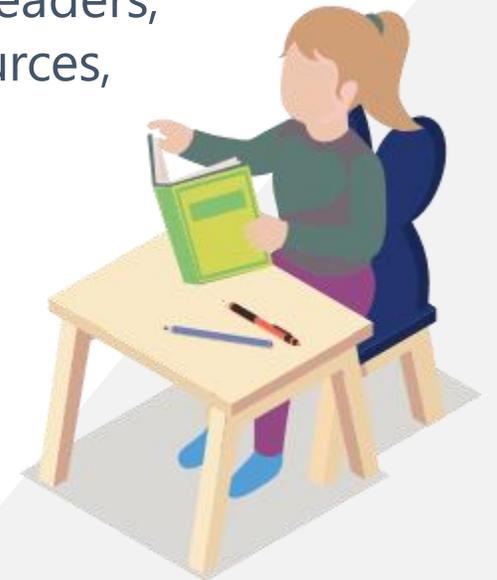
- Used multiple times/year
- Meets reading screening requirements for RTI and dyslexia

- ✓ Phonological awareness
- ✓ Sound-symbol correspondence
- ✓ Letter blending and decoding
- ✓ Reading fluency
- ✓ Developmental spelling and letter formation



Literacy Data System

- Tracks student progress throughout the year for quicker intervention
- Integrates with Online Literacy Tool and progress dashboards
- Connects teachers, leaders, and parents to resources, tools, and supports based on student need



Families

*“Fill your house with stacks of books,
in all the crannies and all the nooks.”
— Dr. Seuss*



Connected Literacy Microgrants

- **Initiative provides over 13,000 students & their families with grants** for spring & summer tutoring for children from approved provider list.
- **Providers** must ensure that all tutors complete and pass the **two-week training series** as well as commit to using the TN Foundational Skills curriculum.
- Options will provide on average **36 hours of early literacy tutoring for each student** across a 12-week tutoring cycle.



At-Home Reading Series

PARTNERSHIPS TO SUPPORT FAMILIES



- 75+ rural TN districts received almost 600,000 books for 59,500 students
- 10 books for each K-3rd grade student in participating districts
- 1-page "Family Reading Time" guides to pair with each book
- Additional teacher packs delivered to coordinate at-home and in-school opportunities



At-Home Reading Series Book Packs

**PARTNERSHIPS TO
SUPPORT FAMILIES**



Families:

- Can order PK–3rd grade kits **at no charge**
- Kits delivered to homes
- Receive 1 kit for every child in grades PK-3

Kits include:

- Guide to practice sounds-first reading
- 10 decodable books to practice reading
- Additional online activities, videos, and supports to foster home reading practice



Ready4K App

**PARTNERSHIPS TO
SUPPORT FAMILIES**



- A text-based app provided for all PK-3rd grade families in participating districts
- Parents receive three weekly text messages aligned to each child's age and to Tennessee standards
- Messages will provide engaging family activities that support home literacy learning

Ready4K

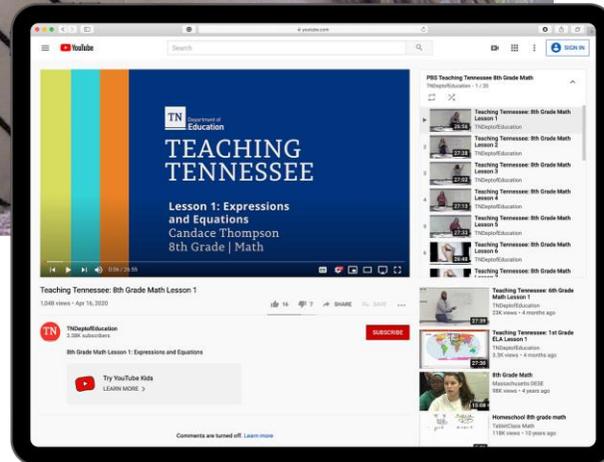


PBS Teaching Tennessee

**PARTNERSHIPS TO
SUPPORT FAMILIES**



- Continued **statewide partnership** with Tennessee's 6 PBS stations: *Spring 2020 - Summer 2021*
- Video lessons contain **instructional, standards aligned content** created for Tennessee students and teachers
- **400+ video lessons** by Tennessee teachers for PK–8th graders with select companion resources



Community Partnerships

*“Intelligence plus character.
That is the goal of true education.”
— Dr. Martin Luther King, Jr.*

TN

Department of
Education

#Reading360

© 2020 Tennessee Department of Education



Public Awareness Campaign

“Starting with Sounds,” to ensure parents and students understand the importance of reading, and how to work on developing strong phonics-based literacy skills at home



COLLABORATIONS WITH COMMUNITY

- **Partnerships for strong research** to ensure all progress and improvement are captured, and that programmatic efforts can benefit from data-driven decisions and be targeted toward student need
- **Volunteer programs** to ensure Tennesseans who want to help our students have the opportunity, training, and resources they need to do so



A comprehensive vision for Tennessee literacy

#Reading360



TEACHERS FAMILIES DISTRICTS

COMMUNITY PARTNERSHIPS



DEC-JAN



**Literacy Announcement
& Launch**

MAR-MAY



**Programming
Communications**

APR



**Programming
Launch**

MAY



**All Procurements
Awarded**

MAY



**Baseline
Assessment Data**

#Reading360